



PI LAMBDA PHI FRATERNITY

Founded at Yale University March 21, 1895 by
Frederick Manfred Werner, Louis Samter Levy, Henry Mark Fisher as
North America's First Non-Sectarian and Non-Discriminatory Fraternity

Position on Hazing Prevention

Pi Lambda Phi has a **zero tolerance** policy on hazing. One of the most important aspects to having a positive and healthy fraternal experience comes from the great relationships that are built between the members. A great relationship cannot be developed through fear, intimidation, humiliation, or any other characteristics that describe hazing. To prevent hazing not only do we explain this fundamental idea to our members, but we also demonstrate ways in which they can create healthy bonds with each other through other activities.

Our New Member Education Program outlines various team-building activities that the New Member class can do that help them learn the importance of communication, delegation, conflict resolution, and teamwork through fun games and challenges. These activities are primarily drawn from the North-American Interfraternity Institute (NIC), student development publications, and practical business training applications. Aside from team building activities, our New Member Education Program provides ideas on how to incorporate activities to help student members learn the history and values of our fraternity in fun ways. Outlines for New Member meetings are also provided so the New Member Educator can have a common structure to follow while inserting some of his own ideas so that the program is his own.

While content from Pi Lambda Phi University makes up much of the New Member's educational experience, we recognize there are other components to the educational process that occur outside of weekly meetings. We further recognize that sometimes, new members of fraternities and sororities do not understand the definition of hazing so therefore hazing goes unintentionally unreported. Our online risk management training for new members thoroughly explains the definition of hazing and our risk management policy as it pertains to hazing. By presenting them with full knowledge of the policies and definitions, a new member is more fully aware of what his rights and responsibilities are when it comes to hazing prevention.

Each year at our Annual Convention we dedicate programming towards hazing education. We have used our programming to make a connection between hazing and bullying. We believe that making this connection helps our students realize the negative impacts both hazing and bullying have on the lives of those involved. This correlation has been reinforced through various initiatives and educational programming. Campus based higher education professionals from multiple institutions have played a key role in the launching of this initiative, as guest speakers and as a part of panel where we discussed this connection with our undergraduate members.

Examples throughout the Fraternity and Sorority community of hazing and its consequences are shared with undergraduate members to bring to life this challenge that many organizations face. Our educational programs allow undergraduates to analyze case studies on the problems associated with hazing.

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As evidence of our strong opposition to hazing, we have closed historically significant chapters due to hazing in the recent past regardless of the size of their chapter. We know a strong stance is needed to combat such senseless acts and we are not afraid to follow through with such action.

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