

CHARACTER FACILITATOR GUIDE

DIRECTIONS: This guide is intended to help you facilitate a new member educational meeting based upon the content that your new member class has presumably completed throughout the previous week in Pi Lambda Phi University. **BOLDED** slide numbers are critical for you to cover; the remaining slides are optional depending on time constraints and the other items that you wish to cover in your meetings. Keep in mind that all "Facilitation Notes" are suggested best practices, with core concepts UNDERLINED and specific comments or questions *ITALICIZED*. Feel free to personalize this as you see fit for your campus and chapter as long as the core ideals that you pass along remain the same. Good luck, and think about keeping a reflection journal so that you can share some valuable feedback with our professional staff and with your chapter advisor!

SLIDE	CONTENT	FACILITATION NOTES
A3	Character Defined	<ol style="list-style-type: none"> 1. Highlight Character branch of Brotherhood Map 2. Review the four topics that define our value of Character <ol style="list-style-type: none"> a. Core Values b. Service c. Social Maturity d. Purposeful Development 1. <i>How can we build this organization to be <u>socially mature</u>?</i> <ol style="list-style-type: none"> a. Recruit men to be your allies in glory. 2. <i>What does <u>purposeful development</u> mean to you?</i> 3. <i>Who feels like they have a purpose?"</i> 4. <i>What is your purpose?"</i>
A6	Our Creed - Living Your Values	<ol style="list-style-type: none"> 1. <i>"What are the values of Pi Lambda Phi?"</i> <ol style="list-style-type: none"> a. Scholarship, Leadership, Character, Obedience, Finance 2. <i>"What are the values that you found within the language of the creed?"</i> <ol style="list-style-type: none"> a. Elimination of Prejudice, Equality, Honesty, Freedom, Justice, 3. <i>"How do your values relate to those of Pilam?"</i> 4. <i>"How do we show the campus what we value?"</i> <ol style="list-style-type: none"> a. Equality: Philanthropy, Character: Community Service
A7	Your Core Values	<ol style="list-style-type: none"> 1. Similar to the last slide, but this time with the personal Core Values of the New Members 2. Ask them to volunteer their values, and discuss what several of the common responses mean along with ways these can be shown in real life on campus – also if anything that YOU think is crucial happens to be missing, discuss it and ask why it didn't make the list of the New Members 3. What are some of your core values? Where we learn these from? 4. This is a great way to see how your New Members are developing and if they match your selection criteria for initiation
A9	Our Mission in Action	<ol style="list-style-type: none"> 1. <i>"What can we do for the campus to demonstrate the values of our the Elimination of Prejudice?"</i> 2. <i>"How big of an impact do you believe we can make?"</i> 3. Make sure to specifically highlight the awareness/conversations/issues you wish to highlight with

		the event as well as the nature of the event itself
B5	Fraternal Public Relations	<ol style="list-style-type: none"> 1. <i>"How is community service different from philanthropy?"</i> <ol style="list-style-type: none"> a. With community service we are going out into our communities and building bonds with people by improving OUR local community in some way 2. <i>"What are some community service projects that we want to participate in?"</i> 3. <i>"What kind of community service projects would you like to do?"</i> <ol style="list-style-type: none"> a. They should have a list of several community service projects from the Greek Forums they visited. 4. Compile a list of desired community service opportunities to present to the next chapter. 5. This could prove to be a valuable collective list that you bring to your next chapter meeting for discussion. 6. Possibly invite a guest speaker from your college staff to come in and present different projects/discuss community service from the point of view of your college/university
B6	21st Century Citizens	<ol style="list-style-type: none"> 1. You might want to replay the clip featured on this slide 2. Share how this video impacted you or what you got out of it. 3. Rights and Responsibilities are the great give and take of the American Contract <ol style="list-style-type: none"> a. <i>"What are the rights we are entitled to as citizens?"</i> b. <i>"What is our sense of responsibility as citizens?"</i> 4. Discuss the responsibilities listed on the right hand side of this slide: Family, Community, Fairness, Patriotism, Yourself <ol style="list-style-type: none"> a. <i>"What are our responsibilities to our family? Community? Patriotism? Yourself?"</i>
C4	What is Character?	<ol style="list-style-type: none"> 1. Ask for the NM's personal definitions of character <ol style="list-style-type: none"> a. <i>"The Merriam-Webster's definition of character is the way someone thinks, feels, and behaves; someone's personality.</i> <ol style="list-style-type: none"> i. : a set of qualities that are shared by many people in a group, country, etc. ii. : a set of qualities that make a place or thing different from other places or things b. <i>"In your own words, what is your personal definition of character?"</i> 2. After several have been shared then discuss some similarities or differences you found among the definitions. <ol style="list-style-type: none"> a. <i>"What are some of the similarities of our definitions?"</i> b. <i>"What are some of the differences of our definitions?"</i> c. <i>"How do these compare to the Helen Keller quote listed on the slide?"</i> 3. Character cannot be developed in ease and quiet. 4. "Only through experiences of trial and suffering can the soul be strengthened, vision cleared, ambition inspired, and success achieved". – Helen Keller 5. Allow New Members to share all or part of their reflective journals from slide 5 of this section with the entire New Member class. <ol style="list-style-type: none"> a. <i>"Who is someone that you look up to as a person of</i>

		<p><i>Character? Why?"</i></p> <p>6. Discuss the Role Models presented and how they can show all of us what it means to be a person of Character and Accountability</p> <p>a. <i>"Character cannot be developed without some kind of personal or shared accountability."</i></p>
C6	Accountability	<p>1. Discuss ways in which your chapter and its individual Brothers hold each other accountable to the standards and behaviors that are appropriate for Pilam men</p> <p>a. <i>"What is accountability?"</i> (what is the difference between responsibility and accountability)</p> <p>b. <i>"What are some examples in which you may have to hold someone accountable?"</i></p> <p>c. <i>"What is the best way to approach a situation in which you have to hold someone accountable?"</i></p> <p>d. <i>"Is it easy to hold someone accountable?"</i></p> <p>i. It is better to show that you are holding someone accountable because you care not because you are trying to make them feel bad or make yourself feel better.</p> <p>e. <i>"Is it easy to hold yourself accountable?"</i></p>
C7	The Six Pillars of Character	<p>1. <i>"What is trustworthiness?"</i></p> <p>a. Be honest. (honesty is the first chapter in the book of wisdom - Thomas Jefferson). Be reliable- do what you say you'll do. Have the courage to do the right thing. Build a good reputation. Be loyal- stand by your family and friends.</p> <p>2. <i>"What is respect?"</i></p> <p>a. Treat others with respect. Be tolerant of differences. Use good manners, not bad language. Be considerate of the feelings of others</p> <p>3. <i>"What is responsibility?"</i></p> <p>a. Do what you are supposed to do. Persevere: Keep on trying! Always do your best. Be self-disciplined. Think before you act-consider the consequences. Be accountable for your choices</p> <p>4. <i>"What is fairness?"</i></p> <p>a. Play by the rules. Take turns and share. Be open minded; listen to others. Don't take advantage of others. Don't blame others carelessly.</p> <p>5. <i>"What is caring?"</i></p> <p>a. Be kind. Be compassionate and show you care. Express gratitude. Forgive others. Help people in need</p> <p>6. <i>"What is citizenship?"</i></p> <p>a. Do your share to make your community better. Cooperate. Get involved in community affairs. Be a good neighbor. Obey laws and rules</p> <p>7. Ask New Members to identify which pillar they feel is most important (or least important) and why</p> <p>8. <i>"Which is the most important to you?"</i></p>

		<p>9. <i>"How can we develop these pillars of character in ourselves and our Brothers?"</i></p> <p>10. <i>"How can we show these pillars in practical ways on our campus?"</i></p> <p>11. Remember "Character is what you DO!"</p>
D4	Educated Common Sense	<ol style="list-style-type: none"> 1. Only YOU know where you want to go in life and only YOU can take yourself there 2. As for thoughts on the clip of the Will Smith Interview and discuss his point of view on success and personal development 3. <i>"What were some of the topics you found important from the Will Smith interview?"</i> <ol style="list-style-type: none"> a. No matter your goals, or your plan to achieve those goals, you must work tirelessly to set yourself up for success b. You may want to use their mission statements, declared majors, or even things your New Members like to do in order to make this practical. c. Discuss practical ways for your New Members to work hard and put themselves in positions to be the best they can be. d. (Time Management, practice, perseverance, support systems through the Brotherhood, family, etc)
D5	Purposeful Development and Pilam's Well Developed Man Program	<ol style="list-style-type: none"> 1. Highlight the importance of PURPOSEFUL development 2. <i>"Why is purposeful development important?"</i> <ol style="list-style-type: none"> a. <i>"In other words, you won't achieve your goals by accident. You have to set yourself up for success on purpose. Set short-term goals to ramp up to Greatness."</i> 3. <i>"What are some short term and long term goals you have for yourself?"</i> 4. Highlight how the Well-Developed Man program is aimed at helping Undergraduate Brothers emerge from their college careers as well rounded, successful men who have an impressive resume and set of skills for entering the job market and real life 5. <i>"What is the Well Developed Man Program?"</i> 6. <i>"What is the purpose of the Well Developed Man Program?"</i>
D6	Social and Cultural Education	<ol style="list-style-type: none"> 1. <i>"The people, social situations, and cultural characteristics (beliefs, attitudes, ideas) that you surround yourself with, WILL affect you"</i> 2. <i>"Can this have both positive and negative effects?"</i> 3. <i>"How is your chapter influencing its Brothers?" "How can the chapter better help its members grow?"</i>

Weekly FRACK Discussion:

Always be a Gentleman

What does it mean to be a gentleman?

What characteristics do you think make a great man?

Connect the listed characteristics to our values based selection criteria and how we expect these things of a Pilam

To find more about discussion and essay topics visit www.pilambdaphi.org/vpeducation